

Counseling MA

CACREP Accreditation For MCFC

Goal Description:

Begin alignment of the Marriage Couples Family Counseling track to seek CACREP accreditation.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Curriculum Alignment For MCFC

Learning Objective Description:

The MCFC faculty will begin curriculum alignment and new course development following the standards for CACREP accreditation for the Marriage Couples Family Counseling

RELATED ITEM LEVEL 2

MCFC Courses Available For Enrollment

Indicator Description:

Existing MCFC courses will be aligned with CACREP standards and new courses developed to meet the curricula requirements for MCFC programs seeking CACREP accreditation.

Criterion Description:

All CACREP standards for MCFC programs will be included throughout the courses required for the MCFC specialization.

Findings Description:

New courses were developed and included on the study plan for students in the MCFC track in the MA program. Currently, there are students enrolled in this track of study.

RELATED ITEM LEVEL 3

MCFC Track

Action Description:

The new MCFC courses along with a new student study plan have been created and are available for students who are seeking to become a licensed marriage and family therapist.

RELATED ITEM LEVEL 1

MCFC Track

Learning Objective Description:

Create a track for the MCFC under the Master of Arts degree option.

RELATED ITEM LEVEL 2

New Study Plan For MCFC

Indicator Description:

Students seeking the Master of Arts degree in the Counseling program will have a choice of two tracks rather than only one option, the Clinical Mental Health Counseling track. A new study plan and track option for Marriage Couples Family Counseling will be created and available for students seeking this specialization.

Criterion Description:

During the school year 2016-2017, MCFC faculty will meet with the VP of Graduate Studies and the Registrar to seek approval and support to add the MCFC as a specialized track option under the Master of Arts degree in the Counseling master's program.

Findings Description:

MCFC faculty met during fall 2016 to develop a study plan based on the CACREP student learning outcomes. The study plan was submitted to the registrar's office staff and has been added as a track of study for students in the counseling program.

RELATED ITEM LEVEL 3

MCFC Program CACREP

Action Description:

The MCFC faculty in the Department of Counselor Education meet weekly to write the self-study following the 2016 CACREP standards. Each of the five faculty members have a portion of the self-study to complete in order to meet an early spring 2018 submission date.

Effective Community Mental Health Counselors

Goal Description:

Graduates of the Counseling MA program are effective counselors.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Competency In Core Content Areas And Skills In Counseling.

Learning Objective Description:

Graduates in the Counseling MA program will be knowledgeable in the core content areas for community mental health counseling.

RELATED ITEM LEVEL 2

Evaluations

Indicator Description:

- 1. To continue in the program, faculty must score counseling students on a scale of 0-7, with 5 and above being acceptable and program faculty preferring a score of 6 or 7 on the Counselor Potential Scale.
- 2. Ninety percent of the MA graduates will make a passing score on the National Board of Counselor Certification (NBCC) National Counselor Examination for Licensure.

Criterion Description:

- 1. To continue in the program, faculty must score counseling students on a scale of 0-7, with 5 and above being acceptable and program faculty preferring a score of 6 or 7 on the Counselor Potential Scale.
- 2. Ninety percent of the MA graduates will make a passing score on the National Board of Counselor Certification (NBCC) National Counselor Examination for Licensure. We will continue this criteria for an additional year to maintain a pass rate of 90% on the NBCC.

Findings Description:

- 1. All of the students in counseling courses scored 5 or above on all components of the Counselor Potential Scales for 2016-2017 academic year.
- 2. Eighteen of the 19 counseling students passed the National Board of Counselor Certification (NBCC) National Counselor Examination during academic year 2016-2017. The examination is administered twice annually (October and April) and is comprised of questions in all the core content areas of counseling. The goal of 90% was surpassed with a pass rate of 95% for students testing during 2016-2017. While all areas were passed, areas with the highest scores were: Research and Program Evaluation and Diagnostic and Assessment. The lowest score (even though a passing score) was in the content area of Assessment.

RELATED ITEM LEVEL 3

Knowledgeable Students form the program

Action Description:

Continue to monitor student's success with the NBCC and the Counselor Potential Scales.

Professional Practice And Training

Goal Description:

Candidates will engaged in an internship providing supervised professional practice and training experiences.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Graduate Students Complete An Appropriate Professional Practice And Training Experience.

Learning Objective Description:

Students will successfully complete an appropriate professional practice and training experience by demonstrating a thorough understanding of the process of counseling while enrolled in the Internship course (COUN 6386).

RELATED ITEM LEVEL 2

Site Supervisors Evaluation Form.

Indicator Description:

Site supervisors will complete and submit the Site Supervisor Evaluation Form to faculty teaching the internship course, COUN 6386, when students complete the field experience.

Criterion Description:

All students enrolled in COUN 6386, Internship will be evaluated by their site supervisor. Items are scored on a scale of 1-6, with 3 and above being at the acceptable or exceptional level of performance. Program faculty prefer scores of 4-6. The site supervisor are to review the completed evaluation form with the student intern. Both site supervisor and student sign and submit the evaluation to the faculty

member teaching the course. Students will receive a rating of meets or exceeds expectations on all items of the Site Supervisor Evaluation Form.

Findings Description:

During fall 2016 and spring 2017 semesters, 67 Master of Arts students completed the field internship class, COUN 6386. All of the students passed the course, however, three of the 36 items were rated lower than other items. These items were: #6 "Completes care reports and records clearly, punctually, and conscientiously, #22 "Recognizes and skillfully interprets the client's covert messages," and #27 "Utilizes appropriate assessment/diagnostic techniques when appropriate (may include DSM 5)." Results of site supervisor evaluation for summer 2017 students is not available at this time.

RELATED ITEM LEVEL 3

Successful Internship Practice and Training

Action Description:

To address the feedback from site supervisors for COUN 6386 students concerning areas for improvement we are going to purchase and install an electronic recordkeeping system for both counseling clinics to better prepared our students for electronic recordkeeping systems which seem to be the method of recordkeeping at most of the field internship sites. In addition, we have purchased the Achenbach Behavior Assessment and the OQ10 to be used as assessment/diagnostic tool for students who practice in the counseling clinics.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

We will begin moving our courses, specifically, student learning outcomes to the revised 2016 CACREP Standards. While we are accredited under the 2009 Standards and do not have to modify our program until reaccreditation which is scheduled 2022, our faculty believe that waiting until 2022 is not in the best interest of our student's learning experiences. During the school year 2016-2017 we will work on the realignment to the new standards for all our courses.

Update of Progress to the Previous Cycle's PCI:

Faculty worked in teams to update the nine core course syllabi to the 2016 standards. This has been accomplished and courses following the syllabi updated to the 2016 standards will be used for the nine core courses in fall 2017. However, faculty will continue to revise courses for alignment with CACREP 2016 Standards.

Knowledge and Skills for Master's Students

Closing Summary:

The two clinical coordinators will help locate various electronic recordkeeping systems to demonstrate to the faculty to consider to purchase for the Jack Staggs Clinic and the Woodlands Community Counseling clinic. We have purchased the Achenbach and OQ10 and will have client's complete these instruments for assessment purposes under the direction of the practicum student.